

# AASL STANDARDS FOR THE 21ST-CENTURY LEARNER

Four Strands

**Skills**  
Key abilities needed for understanding, learning, thinking, and mastering subjects

**Dispositions in Action**  
Ongoing beliefs and attitudes that guide thinking and intellectual behavior that can be measured through actions taken

**Responsibilities**  
Common behaviors used by independent learners in researching, investigating, and problem solving

**Self-Assessment Strategies**  
Reflections on one's own learning to determine that the skills, dispositions, and responsibilities are effective

## Found in each of the standards

Four Standards

**1. Inquire, think critically, and gain knowledge**

**2. Draw conclusions, make informed decisions, apply and create new knowledge**

**3. Share knowledge and participate ethically and proactively as members of our democratic society**

**4. Pursue personal and aesthetic growth**

## Describe how learners use skills, resources, and tools

Nine Common Beliefs

Learning has a social context	School libraries are essential to the development of learning skills	Definition of information literacy has become more complex	
	Equitable access is a key component for education	Technology skills are crucial for future employment needs	Ethical behavior in the use of information must be taught
Reading is a window to the world	Inquiry provides a framework for learning	Expansion of information demands that individuals acquire thinking skills to learn on their own	

## The foundation for the standards